

2022-23

Best Practices Webinar Series



Kelly Education and Teachers On Call (TOC) continue to expand our training & professional development offerings to our talent and clients. The **Best Practices** series of live, free virtual instructor-led webinar events cover various education topics including teaching and inclusionary practices for all students. Whether you are new to working in education, or have served for a while and are looking to refresh your knowledge, we've got something for you!

This webinar series will be hosted using the free [Microsoft Teams](#) application. Please view the dates & topics below and click the **register** link for any session to secure your virtual seat!

Sept 12, 2022

Webinar – Best Practices for Working with students with disabilities – IEPs, Accommodations, Modifications, and Behavior Plans

[\[REGISTER\]](#)

Mon, 09/12/2022 - 4:00 pm Eastern / 3:00 pm Central (1 hour)

Description: Students with special needs who have Individual Education Plans (IEP) will have things that the IEP Team has determined need to be done in order to access the student's right to a Free Appropriate Public Education (FAPE). Learn what Accommodation and Modification means and take a look at some Behavior Intervention Plans to help you provide what is needed for these students while you are in the classroom.

Oct 12, 2022

Webinar – Best Practices for Working with Students with Autism

[\[REGISTER\]](#)

Wed, 10/12/2022 - 5:30 pm Eastern/4:30 pm Central (1 hour)

Description: About 1 in every 44 children is identified with autism spectrum disorder (ASD). If you work in education in any role, you will work with students with Autism. This webinar will give you 10 useful strategies for working with students with Autism to help the school day run smoothly.

Nov 16, 2022

Webinar – Best Practices for Working with Students with Attention Deficit Hyperactivity Disorder (ADHD)

[\[REGISTER\]](#)

Wed, 11/16/2022 - 5:00 pm Eastern / 4:00 pm Central (1 hour)

Description: 2.2 million school-age children ages 6-11 and 2.9 million adolescents ages 12-17 are diagnosed with an Attention Deficit Disorder. If you work anywhere in education you are working with students with ADHD. This webinar will provide best practice strategies for introducing a lesson, teaching a lesson, and ending a lesson when working with children with ADHD, and provide tips and tricks to help the day run more smoothly.

Jan 12, 2023

Webinar – Best Practices for Working with students with an Emotional Disturbance

[\[REGISTER\]](#)

Thur, 1/12/2023 - 6:00 pm Eastern / 5:00 pm Central (1 hour)

Description: Having students with challenging behavior in the classroom is an age-old phenomenon, but it is no secret that students in today's classrooms are exhibiting emotional and behavioral difficulties that are far more numerous and intensive than in previous years. Some of these challenging behaviors are displayed by the .69% of the school age population who have Emotional Disturbances (ED). This webinar will provide information about 9 effective strategies for working with students with ED in the classroom that will help the school day run smoothly.

Feb 16th, 2023

Webinar – Best Practices for Working with students with Specific Learning Disabilities

[\[REGISTER\]](#)

Thur, 2/16/2023 - 5:00 pm Eastern / 4:00 pm Central (1 hour)

Description: If you work in education, you work with students with learning disabilities. This live webinar will provide classroom and teaching strategies for those working with students with learning disabilities, including 10 tips and tricks and takeaways to make your school day more productive and run more smoothly.

Apr 3rd, 2023

Webinar – Prompting for Success Autism Awareness Month Webinar

[\[REGISTER\]](#)

Mon, 4/3/2023 - 7:00 pm Eastern / 8:00 pm Central (1 hour)

The term “prompting” refers to providing assistance or cues to encourage the use of a specific skill. Prompting is a technique that makes learning much easier for children with

autism. It works well for just about any subject or skill you are teaching. Prompts are a teaching tool that we add to a situation to increase the likelihood of our student responding correctly. For our students, our goal is independence. We don't want them to need these prompts forever. We want our learners to be functional and functional is independent. A prompt can be anything you find effective, and that the student responds to. Prompts are always given before the behavior starts. In other words, if the student is already completing the skill or task, a prompt is not needed – though positive reinforcement might be appropriate to encourage the behavior in the future.

Apr 18th, 2023

Webinar – Best Practices for Working with students with Intellectual Disabilities **[\[REGISTER\]](#)**

Tues, 4/18/2023 - 6:00 pm Eastern / 5:00 pm Central (1 hour)

Description: Researchers demonstrate that access to general education settings and content is associated with positive academic, social, and functional outcomes for students with a range of disabilities and inclusion is considered an evidence-based practice for students with intellectual disabilities. Inclusion for students with severe intellectual disabilities happens less often than instruction in a separate class. As a substitute, you may be offered a position working with students with intellectual disabilities in either of these educational environments. In this training we will focus on things that you can do as a substitute teacher, teacher, or paraeducator to support the specific needs of these students.

Your Webinar Host



Kathleen Adolt-Silva, EdD
Special Educator and Managed Paraeducator
Program Consultant
Kelly Education

Dr. Kathleen Adolt-Silva (or Dr. KAS, as she's affectionately known) has dedicated her career to providing outstanding services to students with special needs. She is an experienced education pioneer with a focus on innovative and individualized curriculum. Her experience also includes a specific concentration in Special Education, charter schools, post-secondary teacher education, paraeducator certification and training, early childhood and hearing-impaired education, students with specific learning disabilities and students with attention/focus deficits. Click [here](#) for her full bio.